

CONVERSATIONS For CONNECTION

Facilitators Guide For Small Groups

By: Dr. Sue Johnson

www.holdmetight.com



International Centre for Excellence in Emotionally Focused Therapy

The educational form of Emotionally Focused Couples Therapy

www.iceeft.com

To be used in conjunction with:

The book *Hold Me Tight: Seven Conversations for a Lifetime of Love*, 2008; Little, Brown and Company, www.holdmetight.com

The DVD Hold Me Tight: Conversations for Connection

The DVD Creating Relationships that Last: A Conversation with **Dr. Sue Johnson**

The CD accompanying this guide book



Facilitators Guide 2010.indd 1 11/9/2010 11:19:15 AM

The Hold Me $Tight^{m}$

Program

CONVERSATIONS For CONNECTION

Facilitators Guide for Small Groups

By: Dr. Sue Johnson Creating Connection Seminars ™

This program is a relationship education and enhancement program offered under auspices of ICEEFT, a Canadian non-profit organization.

The ICEEFT Mission:

ICEEFT serves as a centre of excellence for the promotion of secure, resilient and successful relationships between partners and within families. Our mission includes the further expansion and refinement of the Emotionally Focused Therapy (EFT) model through process and outcome research. Another central aspect of our mission is to educate health professionals and to increase public awareness about the efficacy of EFT and its role in strengthening relationship bonds.

Facilitators Guide 2010.indd 3 11/9/2010 11:19:16 AM



International Center for Excellence in Emotionally Focused Therapy

Contact Information:

#201 1869 Carling Ave., Ottawa, Ontario, Canada, K2A 1E6

Phone: 613 722-5122 Fax: 613 722-0250

E mail: info@iceeft.ca

Websites: www.iceeft.com www.holdmetight.com

Other EFT Centers & Communities:

Houston, TX, USA Los Angeles, CA, USA New England, USA New York, NY, USA Philadelphia, PA, USA San Diego, CA, USA San Francisco, CA, USA Vancouver, BC, Canada

Washington/Baltimore, USA Ottawa, ON, Canada

Toronto, ON, Canaeda

Greensboro/Charlotte, NC, USA

Chicagao, IL, USA

theeftzone.com theeftzone.com newenglandeft.com nycentereft.com phillyeft.com

emotionally focused the rapy.us

ncceft.com vcfi.ca

wbceft.com

ocfi.ca

greatertorontoeft.com

gcceft.com chicagoeft.com

Copyright © Susan Johnson, All rights reserved.

1st Edition – June, 2009 2nd Edition – October 2010

Facilitators Guide 2010.indd 4 11/9/2010 11:19:16 AM

Table Of Contents

| Preamble | X |
|---|-------|
| A Message from Sue Johnson | xii |
| Dedication | xiii |
| Overview of the Program | xiv |
| Role of The Facilitator | xiv |
| Goals of the Program | xvii |
| Preparation for Facilitating a <i>Hold Me Tight</i> Group | xviii |
| Variations in Implementation | xix |
| Part I: Preparation | 1 |
| Preparing to Lead the | |
| Hold Me Tight: Conversations for Connection Program | 2 |
| Part II: Session Outlines | 5 |
| Outline for Session I: Understanding Love and Attachme | nt 6 |
| Summary of Session I | 6 |
| Suggested DVD Viewing and Discussion Topics for Session I | 6 |
| In-Class Exercise for Session I | 7 |
| Homework Exercise for Session I | 7 |
| Key Points for Session I: A New Look at Love <i>(from the first 3 chapters of Hold Me Tight)</i> | 7 |
| Outline for Session II: How Love Goes Wrong | |
| – The Demon Dialogues | 11 |
| Summary of Session II | 11 |
| Suggested DVD Viewing and Discussion Topics for Session II In-Class Exercise for Session II | 12 |

Facilitators Guide 2010.indd 5 11/9/2010 11:19:17 AM

| Homework Exercise: Conversation 1 – Recognizing | |
|---|----|
| the Demon Dialogues | 12 |
| Key Points for Session II: How love goes wrong | 13 |
| Outline for Session III: Finding the Raw Spots | |
| in the Demon Dialogues | 14 |
| Summary of Session III | 14 |
| Suggested DVD Viewing and Discussion Topics for Session III | 14 |
| In-Class Exercise for Session III | 15 |
| Homework Exercise: Conversation 2 – Finding the Raw Spots | 16 |
| Key Points for Session III | 16 |
| Outline for Session IV: Fixing Mistakes and Creating a | |
| Secure Base – Revisiting a Rocky Moment | 18 |
| Summary of Session IV | 18 |
| Transcript Reading and Discussion Topics for Session IV | 18 |
| In-Class Exercise for Session IV | 19 |
| Homework Exercise: Conversation 3 – Revisiting a | |
| Rocky Moment | 19 |
| Key Points for Session IV | 20 |
| Outline of Session V: Becoming Open and Responsive | |
| – The Hold Me Tight Conversation | 23 |
| Summary of Session V | 23 |
| Suggested DVD Viewing and Discussion Topics for Session V | 23 |
| In-Class Exercise for Session V | 24 |
| Homework Exercise: Conversation 4 – Hold Me Tight | 25 |
| Key Points for Session V | 25 |
| Outline of Session VI: Forgiving Injuries and | |
| Trusting Again | 28 |
| Summary of Session VI | 28 |
| Suggested DVD Viewing and Discussion Topics for Session VI | 28 |
| Vİ | |

Facilitators Guide 2010.indd 6 11/9/2010 11:19:17 AM

| | - |
|---|----------------------------|
| In-Class Exercise for Session VI Homework Exercise: Conversation 5 – Forgiving Injuries Key Points for Session VI | 29 29 31 |
| Outline of Session VII: Tender Touch & Synchrony Sex | 33 |
| Summary of Session VII Suggested DVD Viewing and Discussion Topics for Session VII In-Class Exercise for Session VII Homework Exercise: Conversation 6 – Bonding Through Sex and Touch Key Points for Session VII | 33 33 34 35 36 |
| TREY FORTES FOR SESSION VII | 50 |
| Outline of Session VIII: Keeping Your Love Alive & Caring for Your Relationship | 38 |
| Summary of Session VIII Suggested DVD Viewing and Discussion Topics for Session VIII In-Class Exercise for Session VIII Ongoing Homework: Conversation 7 – Keeping Your Love Alive Key Points for Session VIII | 38 38 39 39 |
| Program Closing and Summary | 42 |
| Closing Comments Program Summary | 42 43 |
| Part III - A: PowerPoint Slides of Key Points | 45 |
| Part III - B: In-Class Handouts & Exercises | 69 |
| Release Form | 70 |
| Session I: The A.R.E. Questionnaire (Accessibility, Responsiveness, Engagement) Session II: Conversation 1 – Recognizing the Demon Dialogues vii | 71 5 72 |

Facilitators Guide 2010.indd 7 11:19:17 AM

| Session III: Conversation 2 – Finding the Raw Spots | |
|---|--------|
| in Demon Dialogues | 74 |
| Session IV: Conversation 3 – Revisiting a Rocky Moment | 76 |
| Transcript | 76 |
| In-Class Exercise | 79 |
| Session V: Conversation 4 – Hold Me Tight | 80 |
| Session VI: Conversation 5 – Forgiving Injuries | 82 |
| Session VII: Conversation 6 – Bonding Through Sex and Tou | ich 83 |
| Session VIII: Conversation 7 – Keeping Your Love Alive | 84 |
| Part III - C: Homework Exercises | 85 |
| | |
| Session I: Understanding Love and Attachment | 86 |
| Session II: Conversation 1 – Recognizing the Demon Dialogo Session III: Conversation 2 – Finding the Raw Spots | ues 87 |
| in Demon Dialogues | 88 |
| Session IV: Conversation 3 – Revisiting a Rocky Moment | 89 |
| Session V: Conversation 4 – Hold Me Tight | 90 |
| Session VI: Conversation 5 – Forgiving Injuries | 91 |
| Session VII: Conversation 6 – Bonding Through Sex and Tou | |
| Beyond Session VIII: Conversation 7 – Keeping Your Love Aliv | ve 94 |
| Part III - D: Participant Screening Notes | |
| & Template for Flyer | 95 |
| Participant Screening Notes | 96 |
| Template for Flyer | 97 |

Facilitators Guide 2010.indd 8 11/9/2010 11:19:18 AM

Contents of Enclosed CD

PowerPoint Slides

Please note that this is a PowerPoint presentation in a jpg slide show format, ie. one jpg image file for each slide in the presentation, intended to be run as a slide show in a photo viewing software program.

Slide Show Viewing Instructions.pdf

Release Form.pdf

In-Class Handouts (pdf files):

In-Class Exercise for Session I

In-Class Exercise for Session II

In-Class Exercise for Session III

In-Class Transcript for Session IV

In-Class Exercise for Session IV

In-Class Exercise for Session V

In-Class Exercise for Session VI

In-Class Exercise for Session VII

In-Class Exercise for Session VIII

Homework Exercises (pdf files):

Homework Exercise for Session I

Homework Exercise for Session II

Homework Exercise for Session III

Homework Exercise for Session IV

Homework Exercise for Session V

Homework Exercise for Session VI Homework Exercise for Session VII

Beyond Session VIII: Keeping Your Love Alive

Flyer Template (MSWord document)

ix

Preamble

Hold Me Tight: Conversations for Connection is an 8 session (two hours each session) educational program based on the theory and practice of Emotionally Focused Couples Therapy (EFT). The first session focuses on the new science of love and what it teaches us. The next seven sessions focus on helping couples shape and use the seven conversations laid out in the book Hold Me Tight.

EFT is an empirically tested model of couple therapy that has shown excellent outcomes with many different kinds of couples. There is also follow-up research that demonstrates the lasting effects of EFT interventions and research on precisely how change occurs in this approach. The practice of EFT reflects the many studies of adult attachment theory – an empirically based perspective that forms the basis for the emerging science of love and loving. Over the last two decades, EFT has developed as a systematic and powerfully effective approach to reducing relationship distress and helping couples to create trust and intimacy. The ultimate goal in EFT is to enable partners to not only reduce conflict and distance but to shape their relationship into a more loving secure bond. EFT is the first couple therapy to be based on a well defined and tested understanding of adult love. It has also shown positive results with couples who are dealing with particularly difficult problems, for example, where partners are trauma survivors, are caring for a chronically ill child, or are struggling with depression as well as relationship distress.

EFT views the central problem in a distressed relationship as the loss of secure emotional connection and the pattern of negative interactions that both reflects and perpetuates this loss. Compelling emotional signals that are meant to pull a partner closer or reduce conflict, become distorted and shaded with criticism, anger or apparent indifference. Negative spirals of interaction then erode trust and continually exacerbate each partner's natural vulnerabilities and sense of isolation. EFT helps partners to take control of this negative dance and to clarify their emotional signals

about attachment needs and fears in a way that encourages their partner to respond with love and compassion. A new emotional experience of secure connection, a sense that the other person can be Accessible, Responsive and Engaged (A.R.E.) transforms love relationships. Partners can then shape A.R.E. conversations that offer a positive answer to the key question, "Are you there for me?" Partners who are able to openly reach for and connect with each other can create the effective dependency that makes for a safe haven bond. This kind of bond promotes the growth and resilience of both individuals.

EFT is taught all over the world and has been adapted in clinical practice to clients from many different cultural groups and educational levels.

A list of books, articles, chapters, training tapes/dvds and studies on EFT can be found on www.iceeft.com. The clinical manual for EFT for couples is the book entitled *The Practice of Emotionally Focused Couple Therapy: Creating Connection*, by Sue Johnson, (2004, 2nd edition), Brunner/Routledge.

Facilitators Guide 2010.indd 11 11/9/2010 11:19:19 AM